The Age of Exploration

How did the Age of Exploration change the way Europeans viewed the world?

PREVIEW

On a separate piece of paper, answer the following questions.

• What do you think motivates the United States to explore space today? Include two or three possible motives.
• Should the United States spend more or less money on the exploration of space? Give reasons for your answer.

READING NOTES

Social Studies Vocabulary
As you complete the Reading Notes, use these terms in your answers.

• Age of Exploration
• capitalism
• cartography
• market economy
• colony
• cottage industry
• epidemic
• mercantilism

Section 1

1. From your reading, choose three of the motives for exploration. Rank the motives in terms of how influential you think each was in causing the Age of Exploration.

   1st:
   2nd:
   3rd:

2. List four of the advances that allowed for easier exploration during this time. Then write a one-sentence explanation of each advance. An example has been done for you.

   • Cartography: Improved mapmaking led to more accurate maps, which helped explorers by making navigation easier.
   •
   •
   •
1. On the map below, accurately draw the routes of Vasco da Gama and Pedro Cabral. Label each route with the last name of the explorer and the dates of his expedition.

**Routes of Portuguese Explorations**

2. Complete the following sentences:

Vasco de Gama was important to Portuguese exploration because . . .

Pedro Cabral was important to Portuguese exploration because . . .

3. List the effects of Portuguese exploration. Your list should include at least five different effects. An example has been done for you.

- brought gold and slaves from Africa to Europe

-
Section 3

1. On the map below, accurately draw in the routes of Christopher Columbus and Ferdinand Magellan. Label each route with the last name of the explorer and the dates of his expedition.

Routes of Early Spanish Explorations

2. Complete the following sentences:
   Christopher Columbus was important to Spanish exploration because . . .

   Ferdinand Magellan was important to Spanish exploration because . . .

3. List the various effects of early Spanish exploration. Your list should include at least five different effects. An example has been done for you.
   • revealed the existence of the Americas, a “New World” to Europeans
   •
   •
   •
   •
   •
Section 4

1. On the map below, accurately draw in the routes of Hernán Cortés and Francisco Pizarro. Label each route with the last name of the explorer and the dates of his expedition.

**Routes of Later Spanish Explorations**

2. Complete the following sentences:
   Hernán Cortés was important to Spanish exploration because . . .

   Francisco Pizarro was important to Spanish exploration because . . .

3. List the various effects of later Spanish exploration. Your list should include at least five different effects. An example has been done for you.
   - rapidly expanded Spain's foreign trade and overseas colonization
   - 
   - 
   - 
   - 
   -
Section 5

1. On the map below, accurately draw in the routes of John Cabot, Giovanni da Verrazano, and Henry Hudson. Label each route with the last name of the explorer and the dates of his expedition.

Routes of Other European Explorations

2. Complete the following sentences:
   John Cabot was important to English exploration because . . .

   Giovanni da Verrazano was important to French exploration because . . .

   Henry Hudson was important to Dutch and English exploration because . . .

3. List the various effects of other European explorations. Your list should include at least four different effects. An example has been done for you.

   • found rich resources of cod and other fish, which led European fishing boats to regularly visit the region

   •

   •

   •
Section 6

1. Explain how exploration and trade contributed to the growth of capitalism in Europe during this time.

2. How does a market economy work?

3. What is a cottage industry? What effect did cottage industries have on capitalism?

4. What is mercantilism? What role did colonies play in this policy?

PROCESSING

Copy the T-chart below onto a separate sheet of paper. Then think about the various positive and negative effects of European exploration. Record at least eight effects, either positive or negative, on the appropriate side of the T-chart.

<table>
<thead>
<tr>
<th>Examples of How Exploration Positively Affected the World</th>
<th>Examples of How Exploration Negatively Affected the World</th>
</tr>
</thead>
</table>

Afterward, answer these questions below your chart:

- Overall, do you think the Age of Exploration had a more positive or a more negative impact on the world as a whole? Why?
- How did the Age of Exploration change the way Europeans viewed the world?
Preparing to Write: Analyzing Sources

Read the following excerpt from *The Devastation of the Indies: A Brief Account*, by Bartolomé de Las Casas, first published in 1552. Then answer the questions that follow.

The Indies were discovered in the year 1492. In the following year . . . many Spaniards went there with the intention of settling the land . . . [the] native peoples [are] called Indians . . . all the land so far discovered is a beehive of people . . . the goodness of the Indians is undeniable . . . [and] if this gifted people could be brought to know the one true God they would be the most fortunate people in the world.

Yet into this sheepfold [the Indians] . . . came some Spaniards who immediately behaved like ravening [greedy] wild beasts, wolves, tigers, or lions that had been starved for many days. And Spaniards have behaved in no other way during the past forty years . . . for they are still acting like . . . beasts, killing, terrorizing, afflicting, torturing, and destroying the native peoples . . . with the strangest and most varied new methods of cruelty, never seen or heard of before, and to such a degree that this Island of Hispaniola . . . having a population that I estimated to be more than three million, has now a population of barely two hundred persons.

Circle the words that Las Casas used that captured your attention.

List the main ideas of this excerpt.

1.

2.

3.

4.

5.

Do you think Las Casas wanted to inform or persuade others? Explain.
Writing a Weblog Entry
Today, many people write Weblogs, or blogs, to inform and persuade others about a point of view on an important issue. You will write a one-paragraph blog entry about a modern human-rights issue you think is important. Write your topic here.

Next, list the main ideas you want to cover in your blog entry.
1.  
2.  
3.  
4.  
5.  

Finally, write your blog entry. Be sure it has a clear point of view and many details.

Use this rubric to evaluate your blog entry. Make changes to your blog entry if you need to. Ask your teacher for permission to publish your blog entry on the Internet.

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>The blog entry has a clear point of view and many details. It includes effective, persuasive words. It has no spelling or grammar errors.</td>
</tr>
<tr>
<td>2</td>
<td>The blog entry has a clear point of view and some details. It includes some persuasive words. It has some spelling or grammar errors.</td>
</tr>
<tr>
<td>1</td>
<td>The blog entry does not have a clear point of view and includes few details. It does not include any persuasive words. It has many spelling or grammar errors.</td>
</tr>
</tbody>
</table>